

Title I, D Neglected and Delinquent

District

Program Monitor

Date

Item	Description	Evidence	Determination	Actions Required	Comments
4.1	<p>Annual Count <i>The district ensures documented records are kept on file of students reported for the current year entitlement in the Title I, D Annual Report. Sec. 1412 and state and local non-regulatory guidance A-2 and L-2.</i></p> <p><i>This count should be done by the basic education provider in conjunction with the facility, with both giving input. Do not only count the students in the education program, but rather count all youth who have come into the facility in the specified time-period.</i></p>	<p>LEA and Building Level</p> <p><i>Note: Documentation must include student names, date of birth, and entry and exit dates for each, and the final document must be signed and dated by the district and by the facility administrator.</i></p> <p>208 Local Grantees <input type="checkbox"/> A. Provide the process grantee is using to document the Title I, D Annual counts for report 261. <input type="checkbox"/> B. Provide a copy of the documented students reported on the October (local) Annual Counts submitted in 261 reports. (October 1-30 only) at end of form, list unduplicated number, duplicated number, highlight 18 year olds, give number of eligible at bottom.</p> <p>209 State Grantees <input type="checkbox"/> C. Provide the process grantee is using to document the Title I, D Annual counts for report 260. <input type="checkbox"/> D. Provide a copy of the documented students reported on the February <i>state</i> Annual Counts submitted in 260 reports. Include totals at bottom of list.</p>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.2	<p>Unique Needs and Activities <i>The district ensures the program serving Title I, D students addresses their unique needs. Sec 1423(5).</i></p> <p><i>The district ensures all activities being provided with Title I, D funding are assisting youth to stay in school, re-enter school successfully, or find employment. Sec 1418.</i></p>	<p>LEA and Building Level</p> <input type="checkbox"/> A. List all supplemental Title I, D activities provided under the grant. <input type="checkbox"/> B. List all corresponding needs these services (A) are addressing. <input type="checkbox"/> C. List all Title I, D supplemental services which are assisting youth to find employment and how these services are assisting. <i>Note: This item is not for 562 Health grantees.</i>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		

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		<input type="checkbox"/> D. List all Title I, D supplemental services that are assisting youth to re-enter or to stay in school. <i>Note: A Table delineating Title I, D activities, needs addressed, focus on job, and focus on school, may be useful.</i>			
4.3	Transition Services <i>The district ensures that at least 15% and no more than 30% of the current year entitlement of Title I, D is spent on transition services. Sec 1418 and Non-regulatory guidance K- 1.</i>	LEA Level 209 State Grantees Only <input type="checkbox"/> A. List all transition services provided with the 15-30% of Title I, D funds. <input type="checkbox"/> B. Provide the dollar amount of funding being used for transition services. <input type="checkbox"/> C. Provide the percentage of the total grant used to provide these transition services.	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.4	Data on Reducing Dropouts <i>The district ensures tracking of progress in reducing dropout rates and increasing the number of children and youth returning to school, obtaining diplomas, or obtaining employment over a three-year period. Sec 1426.</i>	LEA and Building Level <i>Note: Do not include copies of iGrant form packages.</i> <input type="checkbox"/> A. Provide a completed three-year spreadsheet including all outcomes as reported on 307/259 of End-of-Year report data. <input type="checkbox"/> B. Provide a written analysis of the above three-year data explaining the reduction or increases in 1) youth returning to school 2) youth obtaining high school diplomas, 3) youth obtaining employment and 4) academic score improvements.	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.5	Tracking Progress <i>The district ensures tracking of progress in increasing the number of children and youth returning to school, obtaining diplomas or obtaining employment over a three-year period. Sec 1426.</i>	LEA and Building Level <i>Note: Do not provide a blank template. Tracking must include where data obtained, dates and per what document (i.e. CEDARS).</i> <input type="checkbox"/> A. Provide the completed tracking sheets used to document and report where students transitioned after leaving school.	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		

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		<input type="checkbox"/> B. Provide a written explanation of the process used for tracking students as they transition after leaving.			
4.6	Program Evaluation <i>The district ensures the program is evaluated in order to determine the impact on student achievement and transition and how the results will be used to plan and improve the program. Sec 1431 and Non-regulatory guidance R-1.</i>	LEA and Building Level <input type="checkbox"/> A. Provide the steps being used to evaluate the Title I D program. <input type="checkbox"/> B. Explain how the results of the evaluation will be used to plan and improve the program. <input type="checkbox"/> C. Provide evidence of program evaluation activities (3-5 sample documents), e.g., <i>meeting minutes and agendas with sign-in sheets.</i>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.7	Comparable Programming <i>The district ensures that the educational program is comparable to the other academic programs for the same age-group. Sec 1423(3).</i>	LEA and Building Level 208 & 209 Grantees <input type="checkbox"/> A. Provide a basic explanation paragraph of how basic education in the facility is comparable to other academic programs in the community school. <input type="checkbox"/> B. Provide evidence (3-5 samples) that the basic education program is comparable to the district's programs for the same age-group, e.g., <i>district-adopted curriculum and texts, sign-in sheets showing participation in professional development activities, district school improvement committee meetings.</i>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		
4.8	Parent Involvement <i>The district ensures parent involvement in efforts to improve educational achievement. Sec 1423(8).</i>	LEA and Building Level <input type="checkbox"/> A. Provide a list of parent/guardian involvement activities, offerings, or resources taking place in the current year. <input type="checkbox"/> B. Provide evidence of how parents are encouraged to participate (3-5 sample documents), e.g., <i>open house fliers, sign-in sheets, resource fliers, home visits, activities.</i>	<input type="checkbox"/> Compliant <input type="checkbox"/> Action Plan Approved <input type="checkbox"/> Evidence Needed <input type="checkbox"/> Noncompliant <input type="checkbox"/> N/A		