Title I, D Neglected and Delinquent

**District Program Monitor Date**

| **Item** | **Description** | **Evidence**  | **Determination** |
| --- | --- | --- | --- |
| 4.1 | **Annual Count***The district ensures documented records are kept on file of students reported for the current year entitlement in the Title I, D Annual Report. Sec. 1412 and state and local non-regulatory guidance A-2 and L-2.**This count should be done by the basic education provider in conjunction with the facility, with both giving input. Do not only count the students in the education program, but rather count all youth who have come into the facility in the specified time-period.* | LEA and Building Level*Note: Documentation must include student names, date of birth, and entry and exit dates for each, and the final document must be signed and dated by the district and by the facility administrator.**208 Local Grantees*⧠ A. Provide the process grantee is using to document the Title I, D Annual counts for report 261.⧠ B. Provide a copy of the documented students reported on the October (local) Annual Counts submitted in 261 reports. (October 1-30 only) at end of form, list unduplicated number, duplicated number, highlight 18 year olds, give number of eligible at bottom. *209 State Grantees*⧠ C. Provide the process grantee is using to document the Title I, D Annual counts for report 260.⧠ D. Provide a copy of the documented students reported on the February *state* Annual Counts submitted in 260 reports. Include totals at bottom of list. | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |
| 4.2 | **Unique Needs and Activities***The district ensures the program serving Title I, D students addresses their unique needs. Sec 1423(5).**The district ensures all activities being provided with Title I, D funding are assisting youth to stay in school, re-enter school successfully, or find employment. Sec 1418.* | LEA and Building Level⧠ A. List all supplemental Title I, D activities provided under the grant. ⧠ B. List all corresponding needs these services (A) are addressing.⧠ C. List all Title I, D supplemental services which are assisting youth to find employment and how these services are assisting. *Note: This item is not for 562 Health grantees.*⧠ D. List all Title I, D supplemental services that are assisting youth to re-enter or to stay in school.*Note: A Table delineating Title I, D activities, needs addressed, focus on job, and focus on school, may be useful.* | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |
| 4.3 | **Transition Services***The district ensures that at least 15% and no more than 30% of the current year entitlement of Title I, D is spent on transition services. Sec 1418 and Non-regulatory guidance K- 1.* | LEA Level*209 State Grantees Only*⧠ A. List all transition services provided with the 15-30% of Title I, D funds.⧠ B. Provide the dollar amount of funding being used for transition services. ⧠ C. Provide the percentage of the total grant used to provide these transition services. | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |
| 4.4 | **Data on Reducing Dropouts***The district ensures tracking of progress in reducing dropout rates and increasing the number of children and youth returning to school, obtaining diplomas, or obtaining employment over a three-year period. Sec 1426.* | LEA and Building Level*Note: Do not include copies of iGrant form packages.*⧠ A. Provide a completed three-year spreadsheet including all outcomes as reported on 307/259 of End-of-Year report data. ⧠ B. Provide a written analysis of the above three-year data explaining the reduction or increases in 1) youth returning to school 2) youth obtaining high school diplomas, 3) youth obtaining employment and 4) academic score improvements. | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |
| 4.5 | **Tracking Progress***The district ensures tracking of progress in increasing the number of children and youth returning to school, obtaining diplomas or obtaining employment over a three-year period. Sec 1426.* | LEA and Building Level*Note: Do not provide a blank template. Tracking must include where data obtained, dates and per what document (i.e. CEDARS).*⧠ A. Provide the completed tracking sheets used to document and report where students transitioned after leaving school. ⧠ B. Provide a written explanation of the process used for tracking students as they transition after leaving. | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |
| 4.6 | **Program Evaluation***The district ensures the program is evaluated in order to determine the impact on student achievement and transition and how the results will be used to plan and improve the program. Sec 1431 and Non-regulatory guidance R-1.* | LEA and Building Level⧠ A. Provide the steps being used to evaluate the Title I D program.⧠ B. Explain how the results of the evaluation will be used to plan and improve the program.⧠ C. Provide evidence of program evaluation activities (3-5 sample documents), *e.g., meeting minutes and agendas with sign-in sheets.* | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |
| 4.7 | **Comparable Programming** *The district ensures that the educational program is comparable to the other academic programs for the same age-group. Sec 1423(3).* | LEA and Building Level*208 & 209 Grantees*⧠ A. Provide a basic explanation paragraph of how basic education in the facility is comparable to other academic programs in the community school.⧠ B. Provide evidence (3-5 samples) that the basic education program is comparable to the district’s programs for the same age-group, *e.g., district-adopted curriculum and texts, sign-in sheets showing participation in professional development activities, district school improvement committee meetings*. | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |
| 4.8 | **Parent Involvement***The district ensures parent involvement in efforts to improve educational achievement. Sec 1423(8).* | LEA and Building Level⧠ A. Provide a list of parent/guardian involvement activities, offerings, or resources taking place in the current year.⧠ B. Provide evidence of how parents are encouraged to participate (3-5 sample documents), *e.g., open house fliers, sign-in sheets, resource fliers, home visits, activities.* | ⧠ Compliant⧠ Action Plan Approved⧠ Evidence Needed⧠ Noncompliant⧠ N/A |