Title II, Part A High-Quality Teachers, Principals, and Other School Leaders

**LEA Program Monitor Date**

| **Item** | **Description** | **Evidence** | **Determination** |
| --- | --- | --- | --- |
| 6.1 | **Teacher Professional Qualifications**  *The LEA must ensure that all teachers meet applicable state certification and licensure requirements. Sec 1112(C)(6)* | **LEA Level**  *OSPI will monitor teacher qualifications including certification, endorsements, teaching assignments, and years of experience reported in the Educator Equity Data Collection Tool (EDS).*  ⧠ A. List of *all*teachers *placed out of endorsement or out of field* for the current school year. Include:   * Teacher Name and Certification Number * Building Assignment * Out of Endorsement grade level and subject-matter content area(s)   ⧠ B. For *each* eligible teacher *placed out of endorsement* or *out of field for the current school year*, evidence of school board approval (e.g., signed school board minutes, board resolution) as per [WAC 181-82-110](http://apps.leg.wa.gov/WAC/default.aspx?cite=181-82-110).  School board approval must be in place prior to date the teacher was assigned or charged to Title I, Part A or Title II, Part A funds. | ⧠ Compliant  ⧠ Action Plan Approved  ⧠ Evidence Needed  ⧠ Noncompliant  ⧠ N/A |
| 6.2 | **Parents Right-to-Know (Timely Notice)**  *The LEA must ensure that they will provide timely notice to parents of students in Title I, Part A schools who been assigned, or been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable licensure requirements at the grade level and subject area in which the teacher has been assigned.* *Sec. 1112(e)(1)(B)(ii)* | LEA Level  *The LEA must provide evidence that parents were notified when a teacher at a Title I, Part A school was assigned, or was been taught for four or more consecutive weeks, by a teacher with a limited state teaching certificate (WAC 181-79A-231).*  ⧠ A. List of *all* teachers with limited teaching certificates assigned to teach in Title I, Part A program (school wide or targeted). Include:   * Teacher Name and Certification Number. * Building Assignment. * Limited Certificate Type (i.e., Conditional, Substitute, Emergency, Emergency Substitute, Intern Substitute Teacher, Nonimmigrant Alien Exchange Teacher, Transitional).   ⧠ B. Evidence for *each* teacher that timely notice was provided to parents.  ⧠ C. N/A | ⧠ Compliant  ⧠ Action Plan Approved  ⧠ Evidence Needed  ⧠ Noncompliant  ⧠ N/A |
| 6.3 | **Highly Qualified Paraeducators** *All paraeducators currently working in a Title I, Part A program meet the ESEA requirements. Sec. 1119(d).* | LEA Level  For *each* type of LEA below (as applicable):   * *Small LEAs* must provide evidence for one (1) Title Paraeducator; * *Medium LEAs* must provide evidence for two (2) Title I, Part A Paraeducators; and * *Large LEAs* must provide evidence for four Title I, Part A Paraeducators.   *Small: Less than 1500 students*  *Medium: 1500-5000 students*  *Large: More than 5000 students*  ⧠ A. Documentation that Title I, Part A paraeducators meet the ESEA requirements (e.g., official ETS ParaPro Assessment results, official college or university transcripts, etc.)  ⧠ B. N/A | ⧠ Compliant  ⧠ Action Plan Approved  ⧠ Evidence Needed  ⧠ Noncompliant  ⧠ N/A |
| 6.4 | **Equitable Placement of Excellent Teachers**  *The LEA implements various strategies to ensure that poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, out-of-field teachers. Sec 1112(c)(1)(L).* | **LEA Level**  ⧠ A. A list of *inexperienced teachers* (less than five years of teaching experience) *new to the LEA*. Include:   * Teacher Name and Certification Number. * Building Assignment. * Grade-level and subject-matter content area(s).   ⧠ B. A list of *experienced teachers* (more than five years of teaching experience) *new to the LEA*. Include:   * Teacher Name and Certification Number. * Building Assignment. * Grade-level and subject-matter content area(s).   ⧠ C. N/A, if the LEA has only one  elementary, middle, and high school, or the LEA is one building for all grades.  See the Washington State Equity Plan:  <http://www.k12.wa.us/TitleIIA/EquitableAccess/default.aspx> | ⧠ Compliant  ⧠ Action Plan Approved  ⧠ Evidence Needed  ⧠ Noncompliant  ⧠ N/A |
| 6.5 | **Teacher and Principal Evaluation and Growth**  *The LEA uses a variety of strategies and resources to ensure that teachers, principals, and principal evaluators know and understand the instructional and leadership frameworks and use them effectively to support growth and evaluation (RCW 28A.405.100). Beginning with the 2018-19 school year, deidentified evaluation scores will be used to express effectiveness per Sec. 1111 (g) (B) which requires each state to describe “how low-income and minority students enrolled in schools assisted under this part are not served by disproportionate rates by ineffective, out-of-field or inexperienced teachers.”* | **LEA Level**  ⧠ A. Describe how the LEA accesses instructional and leadership framework training for teachers, principals and assistant principals, and their evaluators.  ⧠ B. Describe how the LEA uses state and federal funds to support instructional leadership training activities.  ⧠ C. Describe your LEA’s process for collecting, reviewing, and reporting evaluation results.  ⧠ D. Describe how comprehensive evaluation information guides the choice of a criterion for the focused evaluation. |  |