**SCHOOL DISTRICT** **Community Truancy Board**

Purpose:

The purpose of our Community Truancy Board (CTB) is to promote school attendance and prevent school dropout byintervening with truant youth to identify barriers to school attendance and provide recommendations and support to address those barriers.

Framework:

 The CTB is coordinated by the **SCHOOL DISTRICT** and is made up of representatives of community agencies which provide interventions to address various barriers to school attendance. The CTB functions under the supervision of the King County Juvenile Court, and is authorized by the Legislature of the State of Washington to recommend methods for approving school attendance.

Goals:

* Increase intentional contact between truant and chronically absent students, their families, and supportive adults in school and the community.
* Provide a “Top Tier” truancy intervention as an alternative to court.
* Promote collaboration between the school district, students and families, and community agencies.
* Create a community-wide safety-net to prevent truant and out of school youth from dropping out of school by providing support and interventions to reengage them in their education.

Guiding Principles:

Actions of the CTB are guided by the beliefs that:

* All students can be successful
* All recommendations of the board are meant to reduce or eliminate further absences from school, not punish students for past absences
* Student, Family, and Community Truancy Board Member voices are all equally valued and respected in the intervention planning process
* All youth have the right to an education and that education sets the foundation for a youth’s future.

**What to Expect:**

The Community Truancy Board meets with parents, students over the age of 12, and school staff. The purpose of the meeting is to identify the underlying causes of the student’s absences from school, identify interventions to address those causes, identify goals and attendance expectations, and develop a plan to improve the student’s attendance.

We may discuss:

* Student’s strengths and interests
* Student and family’s attitudes and beliefs about school and education
* Concerns regarding the student’s absences, academic status, or behavior
* Relevant community and school based resources

For more information contact **NAME**

**Truancy Intervention and Prevention Coordinator (ROLE/TITLE)**

**SCHOOL DISTRICT**

**(XXX) XXX-XXXX** - **EMAIL**