

# Tribal Consultation

LEA

Program Monitor

Date

This checklist is applicable only to LEAs with an American Indian/Alaska Native student enrollment of 50 percent or more of the total district enrollment; or those having received a Title VI, Part A, subpart 1 grant in the previous year exceeding \$40,000.

Item	Description	Evidence	Determination	Actions Required	Comments
19.1	<p><b>Consultation</b></p> <p>The LEA has complied with the requirements for timely and meaningful consultation on issues affecting American Indian and Alaska Native students, and to consult with appropriate officials from Indian tribes or tribal organizations prior to the LEA's submission of a required plan or application of any of the following:</p> <ul style="list-style-type: none"> <li>• Title I, Part A</li> <li>• Title I, Part C</li> <li>• Title I, Part D</li> <li>• Title II, Part A</li> <li>• Title III, Part A</li> <li>• Title IV, Part A</li> <li>• Title IV, Part B</li> <li>• Title V, Part B, subpart 2</li> <li>• Title VI, Part A, subpart 1</li> </ul> <p>Sec 8538</p>	<p><b>LEA Level</b></p> <p><input type="checkbox"/> A. A brief description of the LEA's process to ensure that consultation provided opportunity for appropriate officials from tribes or tribal organizations to meaningfully and substantively contribute to plans affecting those student populations.</p> <p><input type="checkbox"/> B. Evidence of consultation activities. Evidence may include: meeting agendas, emails, materials reviewed during consultation, sign-in sheets for in-person meetings.</p> <p><input type="checkbox"/> C. Provide a:</p> <ul style="list-style-type: none"> <li>• List of requests or recommendations from the consulted tribe(s) or tribal organizations.</li> <li>• List of implemented changes based on requests or recommendations.</li> </ul> <p><input type="checkbox"/> D. Evidence of the LEA's completed the Affirmation of Consultation with Tribal Representatives form. <i>No initial response for 19.1.D. is required. OSPI staff will use evidence from the 2019–20 iGrants General Assurances.</i></p>	<p><input type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Action Plan Approved</p> <p><input type="checkbox"/> Evidence Needed</p> <p><input type="checkbox"/> Noncompliant</p> <p><input type="checkbox"/> N/A</p>		
19.2	<p><b>Since Time Immemorial</b></p> <p>The LEA incorporates curricula about the history, culture, and government of the nearest federally recognized Indian tribe or tribes.</p> <p>The LEA shall collaborate with any federally recognized Indian tribe(s) within their district, and with</p>	<p><b>LEA Level</b></p> <p><input type="checkbox"/> A. Provide the LEA's curriculum adoption schedule for social studies and history.</p> <p><input type="checkbox"/> B. Provide documentation demonstrating incorporation of STI in most recent review or adoption of curriculum in social studies and history.</p>	<p><input type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Action Plan Approved</p> <p><input type="checkbox"/> Evidence Needed</p> <p><input type="checkbox"/> Noncompliant</p> <p><input type="checkbox"/> N/A</p>		

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	<p><i>neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.</i></p> <p><i>This effort is to be undertaken with any curriculum review or adoption activities for social studies or history conducted by the LEA after July 24, 2015.</i></p> <p><i>RCW 28.A.320.170</i></p>	<p><input type="checkbox"/> C. Demonstrate collaboration with local Indian tribes (as applicable). Evidence could include: meeting agendas, emails, materials reviewed during consultation, sign-in sheets for in-person meetings.</p> <p><input type="checkbox"/> D. Demonstrate implementation of Since Time Immemorial and/or tribally-developed sovereignty curriculum. Evidence may include: lesson plans, principal observations, student work, LEA policy for adoption, professional development facilitated by tribal members.</p> <p><input type="checkbox"/> E. N/A – LEA has conducted no review or adoption of social studies or history curriculum after July 24, 2015. <i>Please Add Comment to this item stating grounds for N/A.</i></p>			