The most successful schools are those with strong operational systems and procedures. As a follow-up to the Washington State Charter Schools Association’s (WA Charters’) School Leadership and Design Fellowship, the Strong Start program works with newly authorized and currently operating charter public schools in Washington State to provide training, services and resources to thoughtfully develop school operations and academic systems. By creating compliant, sustainable systems and procedures within the operations team, instructional staff can focus on providing a high quality, equitable education to diverse learners.

Strong Start allows WA Charters members to receive additional supports through on-demand consultation, technical assistance, trainings, and advocacy. Our training aligns to state and federal regulations as well as Office of the Superintendent of Public Instruction requirements and prepares new schools to successfully meet the Washington State Charter School Commission Pre-Opening Conditions.

### 2019

**JULY**  
Finance Foundations  
- GAAP, Budgeting, Back Office Roles and Responsibilities Fund Development  
- Workshopping your plan

**AUGUST**  
Preparing for Staff  
- Non-instructional Staff Recruitment and Personnel Best Practices

**SEPTEMBER**  
Preparing for Students  
- Student Recruitment and Enrollment Best Practices  
- Parent/Family Engagement in the Planning Year  
- Running a Lottery  
- Open Public Meeting Act (OPMA) Compliance

### 2020

**OCTOBER & NOVEMBER**  
Universally Designed School Culture and Climate  
- Restorative Practices and MTSS Systems  
- Student Civil Rights  
- Student Discipline Regulations

**JANUARY**  
School-Based Residencies  
- Observe the culture and climate systems, professional development and instructional coaching practices within a Washington State charter school

**FEBRUARY**  
Instruction and Professional Development  
- Assessments and Screeners  
- Interventions, SEL and UDL

**MARCH**  
Day-to-Day School Operations  
- Child Nutrition  
- Transportation  
- School Health  
- Student Information Systems

**APRIL & MAY**  
Developing a Continuum of Services  
- SpEd, ELL, HiCap Staff Readiness & Preparation  
- Crisis Communication  
- Summer Onboarding

**JUNE**  
iGrants Application Workshop  
- Special Education IDEA (FP267)  
- Title I, Part A (FP201)  
- Learning Assistance Program (FP 218) Title III Consortium (FP231)
PROGRAM INFORMATION

The Strong Start program centers around three primary components:

1. Monthly cohort workshops
2. Monthly team check-ins with WA Charters departments
3. Weekly team check-ins with Director of School Services for Start-up Plan management support

Strong Start workshops will be held on the 4th Friday of the month unless otherwise noted. We will have a combination of in-person and remote workshops.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1, 2019</td>
<td>Seattle Public Library</td>
<td>Strong Start Kick Off &amp; Happy Hour</td>
<td>All available WA Charters Staff for introductions</td>
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<tr>
<td>July 26, 2019</td>
<td>Seattle</td>
<td>Finance Foundations &amp; Fund Development</td>
<td>Bill Kiolbasa, Gillia Bakie, Diana Marker</td>
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<tr>
<td>August 23, 2019</td>
<td>Remote</td>
<td>Preparing for Non-Instructional Staff</td>
<td>Diana Marker</td>
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<tr>
<td>September 27, 2019</td>
<td>Seattle</td>
<td>Preparing for Students &amp; Families</td>
<td>Franki McDaniel, Derek Dias</td>
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<tr>
<td>October 25, 2019</td>
<td>Seattle</td>
<td>Building Systems for a Universally Designed School Culture</td>
<td>John Scott, Diana Marker, Mitch Price</td>
</tr>
<tr>
<td>November 22, 2019</td>
<td>Seattle</td>
<td>Building Systems for Universally Designed Curriculum and Instruction</td>
<td>Diana Marker, Sarah Okun</td>
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<tr>
<td>December 13, 2019</td>
<td>Remote</td>
<td>Preparing for Instructional Staff</td>
<td>Diana Marker</td>
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<tr>
<td>January</td>
<td>Remote</td>
<td>Differentiated School-Based Residencies</td>
<td>Diana Marker</td>
</tr>
<tr>
<td>February 28, 2020</td>
<td>Remote</td>
<td>Instruction and Professional Development</td>
<td>Diana Marker, Rekha Bhatt</td>
</tr>
<tr>
<td>March 26-27, 2020</td>
<td>Spokane</td>
<td>Building Systems for Day-to-Day Operations and visits to PRIDE Prep and Spokane International Academy</td>
<td>Diana Marker</td>
</tr>
<tr>
<td>April 24, 2020</td>
<td>Remote</td>
<td>Developing a Continuum of Services</td>
<td>Diana Marker, Sarah Okun</td>
</tr>
<tr>
<td>May 22, 2020</td>
<td>Seattle</td>
<td>Staff Readiness &amp; Communications</td>
<td>Maggie Meyers, Diana Marker</td>
</tr>
<tr>
<td>June 26, 2020</td>
<td>Seattle</td>
<td>iGrants Workshop</td>
<td>Diana Marker</td>
</tr>
</tbody>
</table>

ON-GOING MONTHLY CHECK-INS

Each school team will be responsible for coordinating a monthly check-in with various departments at WA Charters as well as with our external partners at Washington Charter School Development (WCSD).

These check-ins will be a way to directly connect you with our experts as well as keep you abreast of resources and supports available to you. Your school team will schedule check-ins with the following departments at WA Charters:

- Communications
- Facilities (WCSD)
- Family and Community Engagement
- Finance
- Fund Development
- True Measure Collaborative: Inclusive Instructional Practices

WEEKLY COACHING

Each school team will be required to participate in weekly coaching to aid in tracking progress on the WA Charters Start-up Plan.