

Science Teacher (chemistry)

Long Term Substitute

Lumen High School

Reports to: Principal

Classification: Certificated

Date: Approx. April 18 - June 17, 2022

Location: Downtown Spokane, WA



ABOUT LUMEN HIGH SCHOOL

LHS will serve teen parents ages 14-21 in the Spokane community in a high school setting with an onsite Early Learning Center.

Our Mission:

Lumen High School is a public charter school committed to elevating the lives of teen parents by providing high academic standards in conjunction with a specialized, onsite child development center. LHS parents are empowered by a passionate staff, as well as, a strategically designed curriculum in order to help them achieve their full potential. Students will gain essential skills needed in order to raise healthy children and receive appropriate coursework needed to graduate prepared for contribution to their community, as well as, advancement into higher education and future careers.

Our Vision:

Building educational pathways for teen parents leading to high school graduation, positive parenting and future life success.

Our Values:

- **Belonging**- Commitment to accept and value every student. Creating an environment of connection. All are valued to contribute. I belong here, I am wanted here I can learn here.
- **Flexibility**- Shared belief in supporting the unique experience of studenthood and parenthood. Individualized learning pathways are provided, fluidity in curriculum with a collaboration across subjects, mindset that learning happens across entire school day and all is equally valuable.
- **Empowerment**- We ask for what we need and speak up for ourselves and others through recognition and advocacy. There is ownership of learning, thinking, and contribution to the LHS community. Learning together as we strive towards our best selves.
- **Tenacity**- Lumen high school's culture is one that supports resiliency. Digging in with grit, not giving up when times get hard. Offering deep supports, commitment to problem solving, and focus on overcoming adversity.
- **Discovery**- At Lumen, faculty and students recognize the necessity in continuous self-evaluation and reflection. Though the process of self-discovery the Lumen Community is enriched, and all participants become better learners, educators, parents, and peers.

OPPORTUNITY

Lumen High School is seeking a mission-driven teacher with a strong desire to empower students as parents and scholars. Working at Lumen High School is being part of something unique and beautiful. It is the commitment to affect the next two generations by giving our parenting- students the opportunity to develop their agency and their voice in the world. Staff members at Lumen will have the responsibility of supporting the whole student: academically, socially and emotionally.

Lumen High School is a place of support and resources coupled with high expectations for all students' success. Our collaborative team of teachers, counselors, social worker, student support specialists, office manager, operations, early learning center staff, and leadership team will create an environment of "learning together". It is our school's tagline and daily reality. All staff will be immersed in on-going professional development rooted in attachment, social emotional learning, and interpersonal neurobiology which connects directly to our student's learning around their own parenthood and self discovery.

GLOW (Go Light Our World) Children Early Learning Center will be an integral part of the daily routine at Lumen High School. Learning together students will participate daily in intentional learning lab time daily in the ELC with their children, supported by the GLOW staff. It is essential that the two entities have consistent communication and provide support to one another.

Lumen High school is partnering with New Tech Network (NTN), a high quality project based learning model, to improve outcomes for students. The NTN school model has tailored coaching and support for all staff members to "cultivate a culture of empowerment, discovery, and innovation". Students will develop problem solving and critical thinking skills and apply them to their daily lives. All staff members will be part of creating meaningful and relevant projects that will be presented through student exhibitions at the end of project cycles.

ESSENTIAL DUTIES & RESPONSIBILITIES

Professional Development

- Participate in professional development and coaching, including relational learning
- Willingness to participate in appropriate teacher training, including staff development activities
- Set goals and grow
- Participate in peer to peer coaching
- Learn echo, student management platform, an innovative gradebook that aligns to the deeper learning skills students will need in college and career

Design and Plan

- Collaborate with current science teacher to create purposeful projects that are relevant and designed to be implemented
- Scaffold learning to develop targeted concepts and skills for diverse levels of learners
- Develop classroom strategies to improve teamwork, time management, and student collaboration

- Use a variety of instructional strategies and resources to respond to the students' diverse needs and interests
- Facilitates learning experiences that promote autonomy, interaction and choices; engages students in problem solving, critical thinking and/or other activities that make subject matter meaningful
- Collaborate with current teacher for one week before taking over the classroom

Align to Standards

- Teachers will use competency based grading with rubrics across all projects
- Set up and plan student exhibitions for the evening of June 8, 2022
- Create projects aligned to Common Core and NGSS State Standards
- Plan experiences to address key content standards, scaffolded learning for students of different skill levels while maintaining an active classroom
- Collaboratively design and implement assessments that measure progress towards academic standards.

Culture

- Actively participate in an environment where students take ownership for their learning to develop, test, and refine their thinking
- Use multiple engagement strategies to capitalize and build upon a student's academic background, life experiences, culture and language
- Support rigorous and culturally relevant learning
- Create a culture of scholarly language, collaboration, and building upon each other's thinking
- Create classroom systems that facilitates student responsibility, ownership and independence
- Encourage respectful student discourse and interactions that demonstrate high levels of self-reflection, academic content and social intelligence
- Holding self and others accountable to an inclusive and equitable environment
- Support students through their project based learning
- Provide a container of flexibility within the teaching structure
- Utilize restorative practices and collaborative problem solving in the classroom
- Work in a public, transparent practice with colleagues, community partners, and families

Technology

- Ability to use student information systems and/or various blended learning technology
- Google suite

Public Relations

- Upholds and enforces board policy, administrative procedures, and school rules and regulations, and is supportive of them to the public.
- Maintains appropriate work habits, including regular and punctual attendance and appropriate use of conference and planning time.
- Strives to communicate the positive aspects of our school program to the public in work and deed.
- Works cooperatively with parents to strengthen the educational program for their children.
- Establishes and maintains cooperative relationships with other staff member

QUALIFICATIONS

- Humility, sense of humor, and rock-solid commitment to LHS's mission and the communities we serve.
- Education Required: Bachelor's degree in education/teaching, valid WA state teaching certificate, high school endorsement area (science)
- Pass reference and required background/criminal checks
- Experience Preferred, but not required:
 - 3+ years in education
 - 3+ years prior experience working with underserved communities, families and/or students
 - Experience with trauma informed practices
- The ability to follow through on commitments
- The ability to maintain healthy boundaries and structure
- The ability to be flexible within the structure
- Teach alongside students to create agency and voice
- A demonstrated passion for improving K-12 public education
- Positive attitude and strong work ethic with an entrepreneurial spirit; willingness to do whatever it takes to meet goals and get the job done
- Comfortable in an ambiguous, fast-moving, start-up environment with a drive towards clarity and solutions
- Demonstrated initiative, leadership and tenacity with a desire to grow as a professional
- Data-driven orientation and focus on results
- Strong communication skills with individuals of varying backgrounds
- Ability to establish and maintain effective relationships with students, staff and families
- Strong work ethic that accommodates high levels of responsibility, as well as strong prioritization and organizational skills with a detail-driven orientation as needed
- A positive, high-energy attitude and the ability to problem-solve and maintain a solutions oriented approach.
- Highly collaborative personality
- Desired training in PBL/PBL facilitation experience
- Evidence of instruction that is culturally responsive and student centered
- Can show, in portfolio of work, ways in which their practice *respects ALL* students
- Ability to be agile on a team and flexible in practice
- Open-minded/*open-hearted*

Candidate has the these Mindset Beliefs:

- Belief that every student can learn, and every student can succeed
- Belief that all students can graduate from high school prepared for post secondary opportunities
- Belief that every person has infinite worth
- Unwavering belief that all students can grow and achieve at high levels

Lumen High School does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

COMPENSATION

Placement on the salary schedule listed below is dependent upon highest degree earned and experience as a K-12 teacher. Salary is for an annual placement and will be prorated based on the length of the assignment.

APPLICATION PROCEDURE

Please fill out the contact information on Lumen’s website and submit your resume and brief cover letter to mpetty@lumenhighschool.org by February 4, 2022.

Lumen Teaching Schedule:

Schedule : M, T, TH, F

8:45 - 9:15 am	Facilitate Nest (Social and Emotional Advisory)
9:20 - 10:15 am	Class
10:20 - 11:05 am	Prep Period
11:10 - 12:05 pm	Class
12:05 - 12:35 pm	Lunch Period
12:40 - 1:35 pm	Class
1:35 - 1:50 pm	Student and Teacher Break
1:50 - 2:45 pm	Class
2:50 - 3:30 pm	Teach Elective Class: Credit Recovery

Schedule : W

8:45 - 9:30	Facilitate Nest & Attend All School Meeting
9:35 - 10:30	Teacher Prep Time and Collegial Dialogue
10:30 - 11:25	
11:25 - 12:20	
12:25 - 1:00	Lunch Period
1:00 - 3:30	Professional Development

Lumen Salary Schedule: Lumen High School operates a small independent charter school and is on par with the salary schedules of local small districts such as West Valley, East Valley, and Medical Lake.

Years of Service	BA	MA
0	46,359	55,449
1	47,369	56,459
2	47,874	57,469
3	48,379	57,974
4	48,884	58,479
5	49,389	61,004
6	50,399	61,509
7	51,409	63,529
8	53,429	65,549
9	53,429	67,569
10	53,429	70,599
11	53,429	72,114
12	53,429	73,124
13	53,429	74,639
14	53,429	75,649
15	53,429	76,649
16+	53,429	80,699

