

EXTERNAL AFFAIRS TEAM



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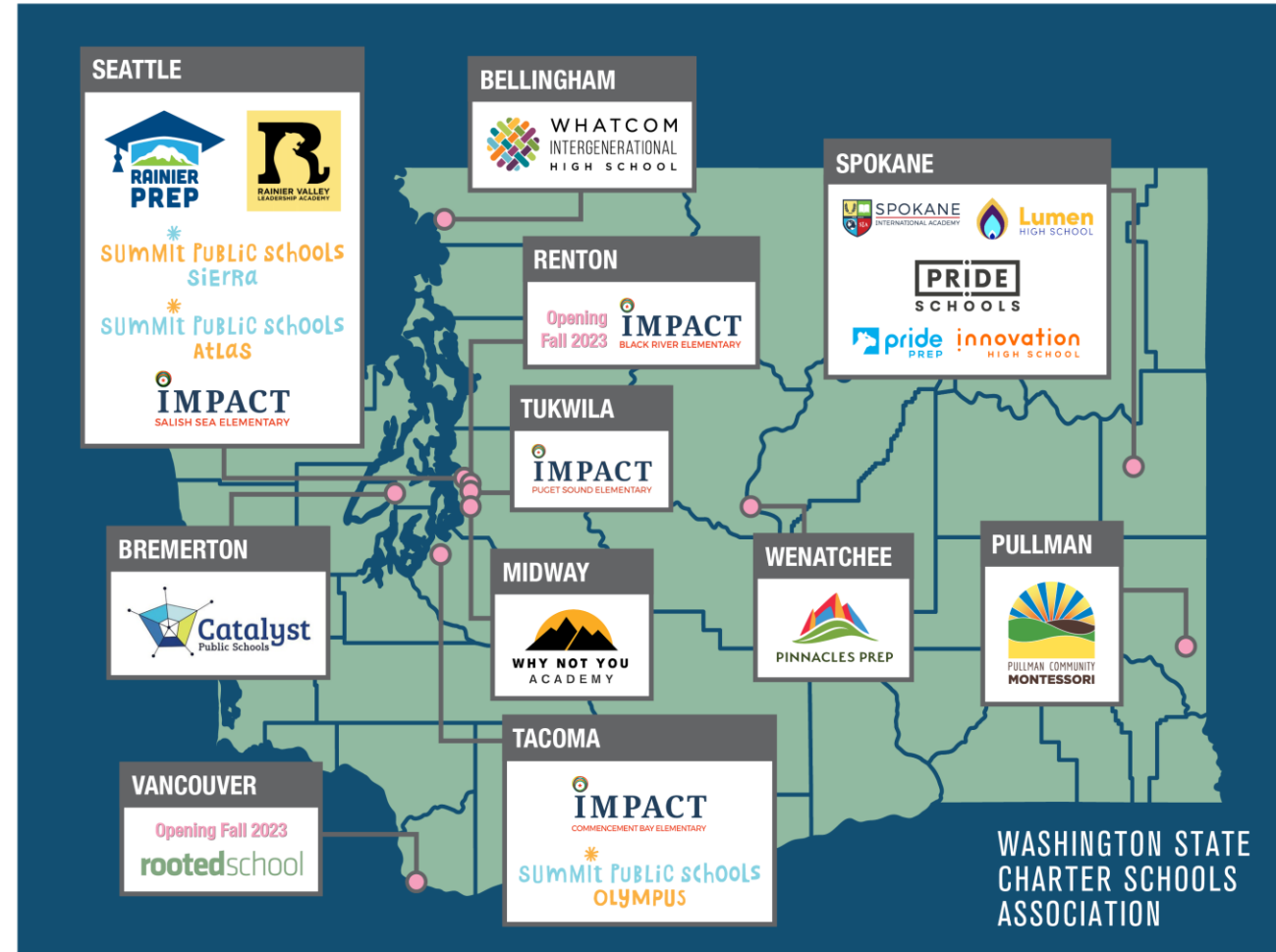


WHO IS WA CHARTERS?

We are a statewide nonprofit organization that advocates for and supports high-quality, student-centered charter public schools that are informed by the strengths and needs of communities.

VISION: An anti-racist, student-centered public education system accessible to all students

MISSION: We advocate for and support a thriving, innovative charter public school sector that upholds quality via student-centered, community-rooted schools and aspires to disrupt a systemically racist and inequitable education system



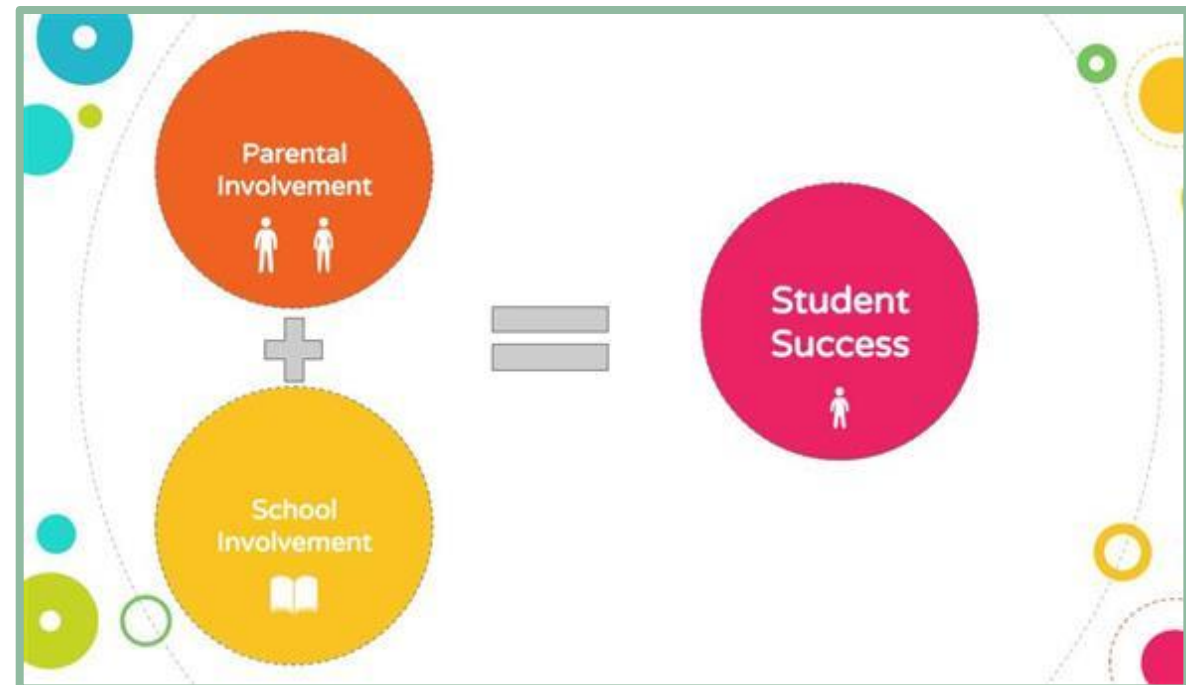
AGENDA

- The importance of supporting your student
- Summer Learning Loss (SLL)
- How to help prevent summer learning loss
- Home and Community Options
- Closing

PARENT INVOLVEMENT MATTERS!

Research shows that students with involved parents, no matter what their income or background, were more likely to:

- Pass their classes and earn credits
- Attend school regularly
- Have better social/emotional skills
- Graduate



WHAT INVOLVEMENT LOOKS LIKE:



There are specific things families can do to support their students' success:

- Supervise your student's learning (checking in)
- Set high expectations for your student
- Communicate regularly with your school
- Help your student become an active reader



WHAT IS SUMMER LEARNING LOSS?





THE IMPACT

Due to a lack of learning over the summer, students lose ground; on average, the impact:

- 2.6 months of math loss
- 2 months of reading loss
- 1 month of learning is lost
- 6 weeks of re-learning old material in the fall





HOW TO IMPACT SLL

Students need to engage in 2-3 hours per week of academic learning to prevent SLL.





HOME TACTICS

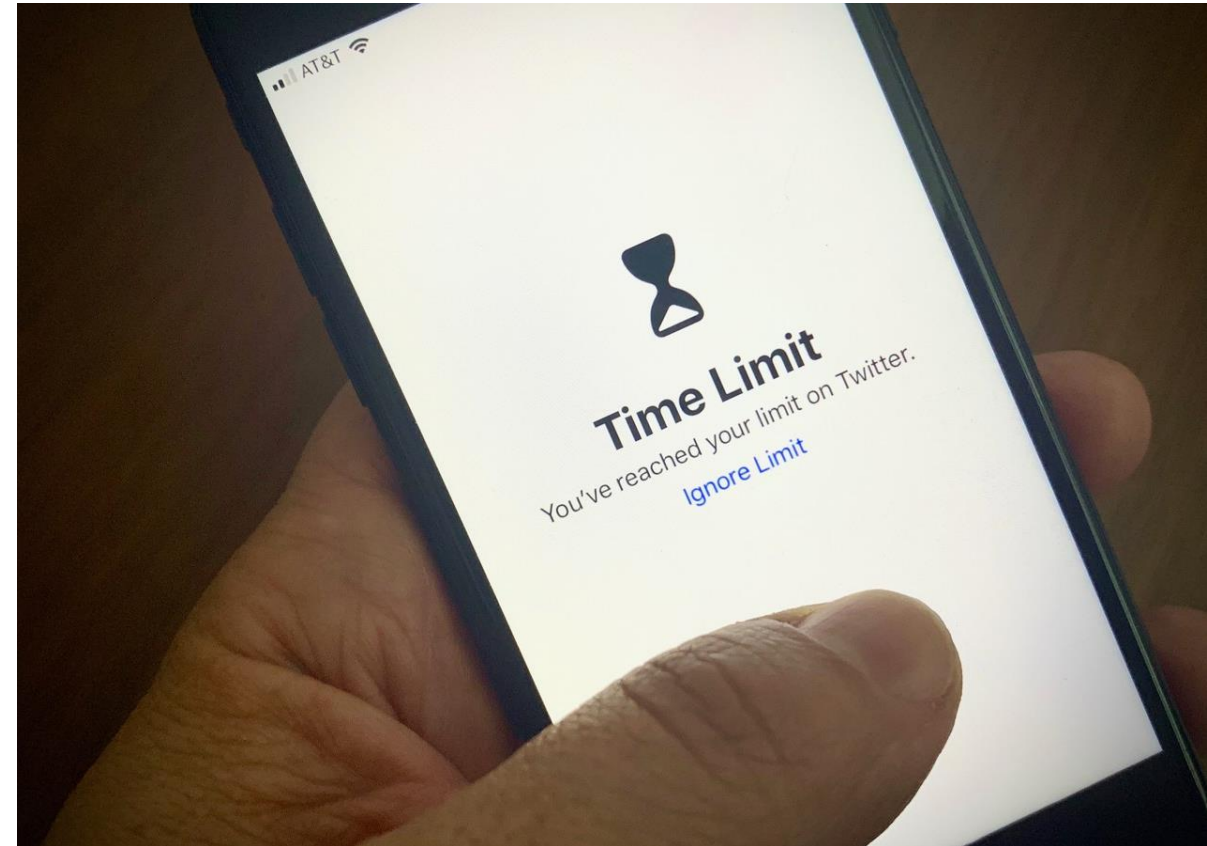
Easy things parents can do to help reading skills:

- Library- reading challenges (free)
 - Going on vacation by reading
- Make goals
- Set a routine for reading.
- Older kids reading to siblings is a double benefit
- Board games and brain teasers for rainy days
 - Story cubes for younger kids
 - Have kids read the instructions
 - or use of story cubes
- Cook together
 - math AND comprehension



SCREEN TIME

- Newborns to 18 mos. should not have any access to screen time.
- 2-6 should have 1 hour or less per day.
- 6 and up should be based on your child's response to exposure
- Signs that your student needs less exposure
 - ✓ Changes in behavior and interaction



Best Early Childhood Education App or Tool

- Winner: MobyMax
- Finalist(s): myIGDIs by Renaissance

Best STEM/STEAM Education App or Tool

- Winner: STEMscopes Science
- Finalist(s): MobyMax



HOW TO CONNECT WITH US



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